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| Growth Context-Student Growth Summary | | | | | | | | | | | | | | | | | | | |
| Subject: | | | | | | | | | | School Year: | | | | | | | | | |
|  | **Fall to Spring 20\_-20\_** | | | | | | **Fall to Winter 20\_-20\_** | | | | | | | **Winter to Spring 20\_-20\_** | | | | | |
| Grade | Achievement Percentile | | Conditional Growth Index **or** Conditional Growth % | % of students meeting growth | Student Median Conditional Growth Percentile | Achievement Percentile | | | Conditional Growth Index **or** Conditional Growth % | | % of students meeting growth | Student Median Conditional Growth Percentile | Achievement Percentile | | | Conditional Growth Index **or** Conditional Growth % | % of students meeting growth | | Student Median Conditional Growth Percentile |
| Fall | Spring | Fall | | Winter | Winter | | Spring |
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### Growth questions to consider:

1. What changes are there in the achievement percentiles for the different grade levels? Does one grade level stand out?
2. What do you notice about the percentage of students meeting growth targets? Do you see any trends?
3. Where are you seeing strong growth? Less than strong growth? What might be contributing to this type of growth?
4. What questions do you have around the type of growth? What needs to be further investigated?

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| Teacher Growth Context-Achievement Status & Growth or Quadrant Report | | | | | | | | | | |
| Subject: | | | | | School Year: | | | | | |
|  | **Fall to Spring 20\_-20\_** | | | **Fall to Winter 20\_-20\_** | | | | **Winter to Spring 20\_-20\_** | | |
| Subject  /Class | % of students meeting growth targets | % of overall growth met | Median growth | % of students meeting growth targets | | % of overall growth met | Median growth | % of students meeting growth targets | % of overall growth met | Median growth |
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### Questions to consider:

* What do you notice about the percentage of students meeting growth targets? Do you see any trends?
* What do you notice about the percentage of overall growth met? Are classes below, at, or above the typical?
* How do these growth numbers compare to the grade level information?
* Where are you seeing strong growth? Less than strong growth?
* What questions do you have around the type of growth? What needs to be further investigated?