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| Use this worksheet to analyze the District Summary Report for your school/district. The purpose of this form is to help you identify historical trends.  | Record the change in the sub-goals (SG) and standard deviation (SD) for the school year. Use arrows or +/- to indicate if the standard deviation is increasing or decreasing.  |
| Term | **Grade &** **Subj.** | **Norm****Data****RIT (both seasons)** | **State Proficiency****RIT** | **Mean RIT****(both terms)** | **NWEA Growth****Norm** | **SG** | **SD** | **SG** | **SD** | **SG** | **SD** | **SG** | **SD** |
|  |  |  |  |  |  | **Real and Complex Number Systems** | **Algebraic Thinking** | **Stats & Prob** | **Geometry** |
| Spring 2014-2015 | **7th grade** **Math** | **228.6** |  | **218.6** |  | **220.7** | **17.4** | **218.8** | **16.5** | **215.4** | **17.4** | **219.5** | **15.6** |
| Fall 2014-2015 | **7th grade****Math** | **222.6** |  | **213.4** |  | **213.8** | **16** | **214.8** | **14.2** | **213.2** | **15.5** | **211.8** | **14.1** |
| Summary of Growth |  |  |  | **5.2** | **6.0** | **6.9** | **↑1.4** | **4** | **↑2.3** | **2.2** | **↑1.9** | **7.7** | **↑1.5** |
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### Academic content questions to consider:

1. Do you see any trends or patterns in the data?
2. How does the Mean RIT for the Grade level compare to the Norm Data? State Proficiency Data? How do the subgoal areas compare to the State Proficiency Data compare?
3. How does the actual growth (change in mean) compare to the typical growth?
4. Which sub-goal area has the biggest growth? Least amount of growth? What strategies could be contributing to the observed growth?
5. How does the growth in the sub-goal areas compare to typical growth?
6. What are possible strategies/practices that could be implemented to support more growth across the grade level/teams?
7. What resources are currently available to support more growth in sub-goals?