|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Data to Instruction Framework | | | | | | |
|  | | | | | | |
| Content Area: | | reading | | Goal Performance Area: | beginning sounds | |
| Topic/Standard: | | phonological awareness | |
| Subgoal Performance Area: | phonics | |
| Overall RIT  Score Range: | | 132-154 | |
|  | | | | | | |
| RIT Range | Student  Groups | | Skills Selected from the Learning Continuum | Student Activities/  Instructional Strategies | | Assessment |
| High RIT  Range: |  | |  |  | |  |
| High Middle  RIT Range: |  | |  |  | |  |
| Middle Score  RIT Range: | 141-154 | | peyton, jada, brand |  | |  |
| Low Middle  RIT Range: | 132-140 | |  |  | |  |
| Low RIT  Range: |  | |  |  | |  |

*Note: Use the Class View in the Learning Continuum to assist with completing the light gray-colored boxes.*