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 **MAP - Useful Teacher Reports**

**by the Data Use for School Improvement Team**

**To access the reports below:**

1. Login to **teach.mapnwea.org**
2. Under “View Reports”, click “MAP Growth Reports”

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| **Report** | **Description** | **Application** |
| **1. Class Report** | This report provides an overview of the current status of the student’s skill in each subject area. You can find both whole group and individual student information in this report. | Teachers can use this report to:* Compare their class’s overall performance with NWEA national averages.
* Compare goal areas- the report shows strengths or areas of need as a class.
* Use individual student performance data to plan enrichment or interventions for students who score in high or low percentiles.
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| **2. Class Breakdown Report** | This report provides a class breakdown of small groups of students who are ready to learn at a similar instructional level.  | Teachers can use this report to:* Plan instruction for small groups .
* Monitor using formative assessment strategies.
* Move students from one group to the next as they progress.
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| **3. Learning Continuum**  | The Learning Continuum shows the learning statements that groups of students are ready to be taught.  | Teachers can use this report to:* Plan instruction that engages every learner at his/her level of readiness.
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| **4. Achievement Status & Growth Report** | This report provides a snapshot of students’ MAP performance and a Growth Report, Projection Report, or Summary Report. | Teachers can use this report to:* Look ahead to see how their students might perform on a future MAP assessment and in goal setting with students.
* See students’ actual performance on a MAP assessment including growth data for individual students and the class as a whole; it can be used to compare class achievement and growth to normative data.
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| **5. Achievement Status & Growth Summary with Quadrant Chart** | The[[1]](#footnote-1) ASG Summary with Quadrant Chart is color-coded and shows data in a quadrant chart and table. | Teachers can use this report to: **(note need 2 testing terms to use this report)*** Quickly see students’ growth from fall to winter, fall to spring, spring to spring, etc
* Visualize students' achievement and growth. It's also interactive, allowing teachers to change their selections and see updates in real time.
* Compare student growth with national norms (this report can be filtered- see right side of report). Use this report to prioritize based on students’ needs.
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| **6. Student Profile Report** | This report provides information on a student’s past, current and projected MAP performance and growth. | Teachers can use this report to: * Make a quick comparison of a student to national normative student data.
* Develop a personalized learning path for the student.
* Pinpoint relevant standards to focus intervention or enrichment supports.
* Monitor student growth.
* Set growth goal with students in the live report.
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| **7. Student Progress Report** | This report shows the amount of progress a student has made and their academic strengths and weaknesses.. | Teachers can use this report to:* Have discussions with students, parents, and other school personnel that need to know information about the student’s academic performance in parent teacher/ student conferences and IEP/EC/504 meetings.
* Send home with progress report/report cards..
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| **8. Student Goal Setting Report** | This report shows individual student goal performance, projected RIT score, and breakdown of academic strengths and weaknesses. | Teachers can use this report to:* Set learning goals with students in either 1-on-1 conferences or as whole class. As a group, teachers can give each student an individual goal sheet and then walk the class through interpreting the data, setting goals and creating action plans for themselves.
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**For a complete portfolio of all MAP reports and a glossary of terms: https://cmsmap.weebly.com/reports.html**

**Additional Resources:**

1. **MAP 2015 Normative Data**- Student Status Norm & Student Growth Norm
2. **NC Linking Study- March 2016**
1. October 2018 [↑](#footnote-ref-1)