

Class Report

1. Compare data points				
Compare your class mean and median with the Norm Grade Level Mean RIT.	Your class mean:	Your class median:	Norm Grade Level Mean RIT:	College & Career Ready RIT:
<p>Is your class mean on, above, or below the grade-level norm?</p> <p>Is your class mean on, above, or below the state proficiency?</p>				
2. Consider instructional implications				
How might your comparisons in step 1 influence instruction in your classroom?				
3. Think about instructional readiness				
How well do your grade-level textbooks and materials align with the instructional readiness level of your class as a whole? How do you know?				
Have any of your students scored above the 90 th or below the 30 th percentile?	<input type="radio"/> Yes, students above the 90 th percentile <input type="radio"/> Yes, students below the 30 th percentile			
Consider the instructional implications for these students.				
4. Consider standard deviation				
Which goal performance/instructional area has the highest standard deviation (SD)?				
What implications does SD have for your classroom?				

5. Consider goal performance/Instructional areas		
Your class mean:	Identify any instructional area that is 3 or more points higher than the mean:	Identify any instructional area that is 3 or more points lower than the mean:
What implications does this area information have for your planning?		

Planning for Instruction

Class Topic:		Standard(s):	
Below Group	Middle Group	Above Group	
Students:	Students:	Students:	
Learning Statements:	Learning Statements:	Learning Statements:	
Student Activity:	Student Activity:	Student Activity:	
Resources needed:	Resources needed:	Resources needed:	

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Achievement Status and Growth Projection Report /Linking Study/Student Profile Report

Directions: Examine data for a class and subject using the *Achievement Status and Growth Projection Report* and *Linking Study/Proficiency Data* to collect data on each student.

Teacher: _____

Grade: _____

Subject: _____

Achievement Status and Growth Projection Report					North Carolina Linking Study	Student Profile Report		
(1) Name	(2) Fall 2018-2019 RIT	(3) Fall 2018-2019 Achievement %percentile	(4) Projected RIT for Spring 2018-19	(5) Projected Growth for Spring 2018-19)	(6) What is their projected level on the EOGs? (ex Low 2; High 2)	(7)Does this student’s goal need to be adjusted and is it reasonable?	(8) What resources do you need to support this goal?	(9) Adjusted Goal for 2018-19
<i>Ex.- Dayton Dugaw</i>	<i>206</i>	<i>37%</i>	<i>211</i>	<i>5</i>	<i>Low 2</i>	<i>Yes- based on his historical data. (Use the “Growth Over Time” chart to help make determination)</i>	<i>Additional Intervention time and focus on Lexile scores for text selection</i>	<i>213</i>

Directions: Set your term rostered to Spring 2018 and term tested to Spring 2018. Select a class to review and complete the grid below. This data will show how your previous students grew and helps you identify strengths and areas of personal growth.

Growth Context-Quadrant Report				
School Year	Fall 2017-Spring 2018			
Subject/Class				
Percentage of students who met or exceeded projected RIT Typically 50-55%				
Percentage of projected growth met Typically 100% Total growth of the students divided by the total projected amount.				
Median growth percentile Typically 50-55% (65% for high EVAAS data) Represents the middle number for the class growth. Half the class will be above this number and half the class will be below.				

ASG Report Questions to consider:

1. Which subject/class had more growth? Why do you think that occurred?

2. Do the overall percentage of students meeting growth targets and overall percentage of projected growth met seem to correlate or do they appear to be skewed? For example, 52% of the students met projected growth targets, but the overall percentage of projected growth met is 75%.

3. Looking at previous years, do you see a pattern with either growth percentage?

Directions: Set the term rostered to Fall 2018 and term tested to Spring 2018 and select a class to view. This data reveals the current students in the class and how they grew the prior school year. You will be able to target students who had low growth last year and replicate strategies that supported students who had positive growth the previous year. Be sure to change the achievement percentile to your state proficiency percentile and the conditional growth to 65 (if you are looking for high EVAAS students).

Growth Context-Quadrant Report	
<p>These students had high growth but are below state proficiency. What strategies do you think you will use to help them continue to have high growth?</p>	<p>These students had growth and are beyond proficiency. What strategies do you think you will use to help them continue to perform above proficiency and maintain high growth?</p>
<p>These students are below proficiency and demonstrated low growth last year. What strategies do you think you can implement to support them in making more growth and moving towards proficiency?</p>	<p>These students are above proficiency and demonstrated low growth last year. What strategies do you think you can implement to support them in making more growth?</p>